

“PHRASAL POWER”

OCTOBER 2024

SPEAKING SPACE COMMUNITY

WORKBOOK





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WELCOME!

Welcome to the Speaking Space Community! I am glad you are here.

To get started, make sure to watch this month's teaching video, It can be accessed here:

[VIDEO TEACHING](#)

Once you are done watching the teaching, come back this workbook. You will find a recap of the main points along with some practical exercises you can do to learn and master this aspect of learning and speaking English.

One more thing: don't forget to attend an RPF session. You will find the link in your membership space. Come ready to ask questions and practice with other community members.

As always, feel free to reach out to me if you have any questions. I'm happy to help!

Lori

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REMINDER!

If you haven't already, make sure to join our FaceBook group where you can interact with others in our community.

[Speaking Space](#)
[Community](#)

LANGUAGE: VOCABULARY EXPANSION

Phrasal Power Lesson Recap

- Verbs describe action, state of object, occurrence. They are a fundamental part of a sentence.

- Adverbs describe verbs: how, when, where and how often the action happens. Many times end in “ly”.

- Prepositions are words that describe direction, time, space, location and spatial relationships.

- Phrases are a group of words that express an idea but are not a complete sentence.

- Phrasal verbs are very common in English, are used in conversation and informal language, and can have multiple meanings.

- Phrasal verbs act as a single verb and can be constructed as Verb + Adv/Prep; Verb+Adv/Prep+Object, Verb+Object+Adv/Prep, or Verb+Pronoun+Adv/Prep

- We use phrasal verbs to be more specific, to convey a complex action succinctly.

- Ways to learn phrasal verbs include:
 - Looking at the context
 - Associating to words we already know
 - Associating to our daily life and actions we perform routinely
 - Associating by participle (i.e. adverb or preposition)
 - Associating by verb

- Ways to practice phrasal verbs include:
 - Keeping a running list in your vocabulary notebook
 - Targeting specific phrasal verbs to practice in specific situations
 - Giving yourself many opportunities to practice those verbs in your spontaneous language
 - Create quizlets online or write sentences in your vocabulary book using those phrasal verbs

Pronunciation



LISTENING AND SPEAKING TASK

Listen to and repeat these common phrasal verbs

Recording

Phrasal verbs list



Use the Context

COMPREHENSION TASK

- Read the excerpts for each phrasal verb and determine its meaning from the context.
- Check your answers with the answer key.

Use the context

Answer key



Fill in the blank

COMPREHENSION TASK

- Read the sentences and insert the correct phrasal verb from the choices provided.
- Check your answers with the answer key.

Fill in the blank

Answer Key



Define it

COMPREHENSION TASK

- Match each phrasal verb to its definition.
- Check your answers with the answer key provided.

Matching activity

Answer Key



Write it

WRITING TASK

In the space below, write a sentence for each phrasal verb, making sure to use it correctly so that the sentence conveys the meaning.

1. break down

2. bring up

3. call off

4. call up

5. give back

6. give up



Write it

WRITING TASK

7. look over

8. look up

9. make out

10. make up

11. pick out

12. pick up



Write it

WRITING TASK

13. put away

14. put on

15. put off

16. put out

17. take back

18. take off



Write it

WRITING TASK

19. try on

20. try out

21. turn down

22. turn in

23. turn on

24. turn off



Scripted Dialogue

SPEAKING TASK

- Practice the dialogues in the attached links.
- Each is recorded twice.
 - The first time, you will listen to speaker A and read the part for speaker B.
 - The second time, you will read the part for speaker A and listen to speaker B.
- As you practice, pay attention to the context in which the phrasal verb was used.
- Try to say the phrasal verb as naturally as you can.
- Do this exercise several times.
- Did you see how these phrasal verbs can be used in a work setting?

[Script #1](#)

[Script #2](#)

[Script #3](#)

[Script #4](#)

[Scripts document](#)



Planner

GENERALIZATION

- Whenever a student works with me on improving their speech and language skills, we make sure to focus on generalization.
- This is a critical piece of learning. You want to make the concepts come to life in your communication skills.
- The best way to do this is to plan for practice.
- On the next page you will find a monthly planner where you can write in practice dates and tasks.
- You may wish to put the title of each exercise in particular days of the month to be sure to do that practice activity.
- You may wish to repeat these activities and allocate them to a few days within the month.
- Or you may just want to pick a set number of days per week to do any or all of the practice exercises in this book.
- There is no one best way to approach generalization. However, scheduling practice is a great way to make sure you do it.
- I've put in a sample schedule that you can either follow or customize for yourself. Do what works best for you.
- Remember, you have to practice speaking in order for you to retain what you've learned.

MONTHLY *Planner*

MONTH October

MON	TUE	WED	THU	FRI	SAT	SUN
		WATCH THE VIDEO TEACHING		PRONUNCIATION TASK		
	DETERMINE MEANING FROM CONTEXT		FILL IN THE BLANK		DEFINITION MATCHING	
	USE PHRASAL VERBS IN A SENTENCE		SPEAKING USING SCRIPTS		PICK A PHRASAL VERB TO USE IN YOUR SPONTANEOUS SPEECH	
	PICK A PHRASAL VERB TO USE IN YOUR SPONTANEOUS SPEECH		PICK A PHRASAL VERB TO USE IN YOUR SPONTANEOUS SPEECH		PICK A PHRASAL VERB TO USE IN YOUR SPONTANEOUS SPEECH	
	REVIEW YOUR EXERCISES		REVIEW YOUR EXERCISES		REVIEW YOUR EXERCISES	

NOTES

- Join an RPF Session
- Connect in Our Community

- Pick your practice days to complete the exercises in this book
- List phrasal verbs you will try in your spontaneous talking on that day
- Keep track of how it went